North Rose-Wolcott CSD
BOE Report for 2015-2016

Building Administrator: Mark Mathews

Meeting Date: 12/8/15

SIP Goal #1: The percent of students meeting or exceeding grade level standards in longitudinal cohort groups on the NYS ELA assessment will improve by 5% in all subgroups.

Progress Narrative:

- All reading teachers are fully engaged with intensive, small-group reading instruction.
    - We have 53 seventh and eighth graders involved with these small groups.
    - 20 fifth and sixth grade students are involved with Leveled Literacy Intervention program (LLI), which provides for small group, intensive instruction.
    - Most of these groups are using Leveled Literacy Intervention (LLI) groups to provide the intensive interventions. Reading Teachers are also working to meet specific needs of each student by working on sight words, phonics, fluency, comprehension and accuracy. Interventions are based on student data, and specific student plans.
    - Teachers are reporting/reviewing progress monitoring data to determine if further benchmarking is necessary (to ensure we are challenging all students at the appropriate level).
    - Mid-Year benchmarking (F&P and STAR) for all students will take place in January. Data will be reported at the February BOE meeting to show overall reading (and Math) gains in the building. Data reports will be updated and sent home to all families.

- We continue working to improve processes that identify and support students who are not meeting grade-level expectations through MTSS (multi-tiered support systems). We are working with grade-level teams to increase teacher leadership, capacity for problem-solving, and decision-making by grade level teams. This requires:
    - Data collection and reporting
    - Clear, concise steps in the problem-solving process
    - Established roles for all team members
    - Communication for consensus-building

- On January 5th and 8th, teachers in grades five and six will participate in training on writing instruction. They will work with our ELA Coach from BOCES who will help build consistency in our 5-6 writing program. Areas of focus for the training will be:
    - Foundations for writing (why do we write) –(I do/We do/You do)
    - Teachers will review the Writing Standards
    - Narrative writing
    - How to give good feedback to students

- How to create opportunities for student choice
- GOAL to build a writing community

SIP Goal #2: The percent of students meeting or exceeding grade level standards in longitudinal cohort groups on the NYS Math assessment will improve by 5% in all subgroups.

Teachers are developing interim assessment 2 to be administered in February.

5-8 Math Teachers are all teaching and using the "CUBES Strategy" (Circle, Underline, Box, Evaluate, Solve) to improve accuracy in solving Math word problems.

Co-teaching teams have been working with a BOCES Coach and our Math Department continues to work with the Math Partnership grant to learn about and implement effective strategies in Math.

Intervention teachers and TA's will be trained in regards to Accelerated Math (and Reading) in December. We are now confirming the date for training with the company.

Math teachers continue to use accelerated math to offer individualized instruction for students at their levels.

We are continuing to work with Norm Payne (Technology Coordinator) to get a Math Fluency Program added to our resources from Renaissance learning.

All students will take the STAR Math assessment in January for mid-year benchmarking purposes. This information will be used to intervene and support all students. This data will also be reported to parents.

Student Data:

Progress Narrative: We have shared NYS Math Data with all LMS staff (including the corresponding SIP goals) to ensure we are all focused on improvement in the area of Math. This month we reviewed interim assessments during the November 16th conference day and set goals for math based on this information.

Math teachers are using STAR benchmarking data, as well as accelerated math progress monitoring data to set goals for students to work at their independent level. Teachers continue to monitor student work, offer small groups for reteaching and extension, and they will offer 1:1 intervention to best support all students as they grow in the area of Math.

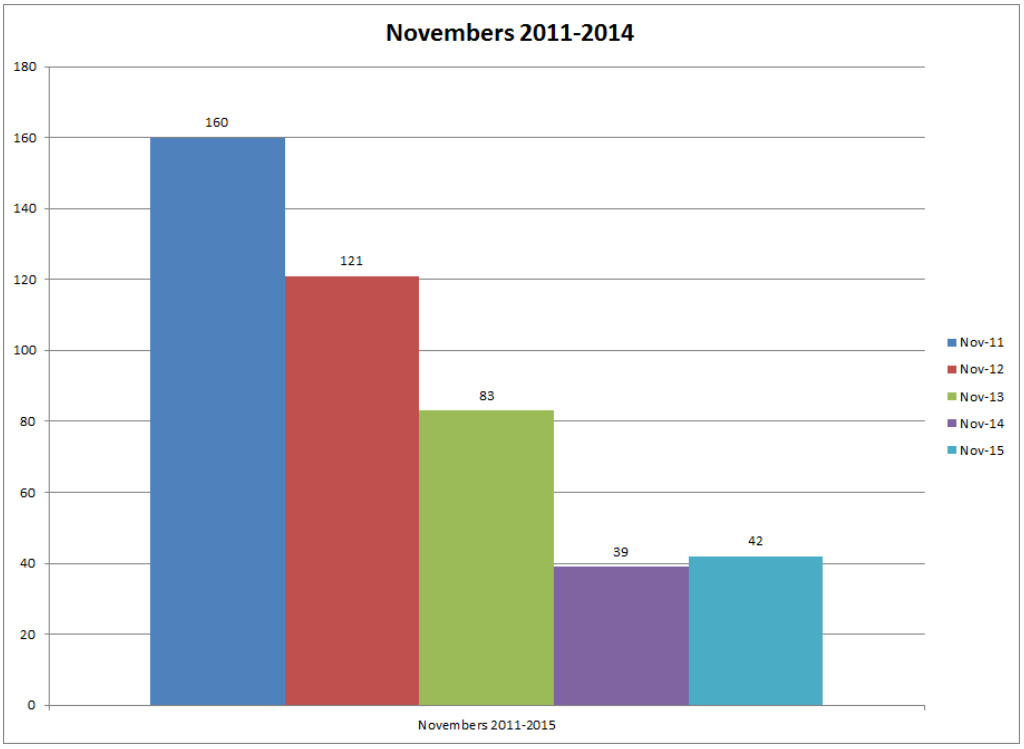
Teachers continue to give mid-module and end-of-module Math assessments, and the teachers (with the Math TA support) are organizing students, based on data, to reteach or extend their learning.

Math teachers are progressing in their work with the modules, and are close to being on target in regards to their pacing guide.

Math teachers will also be giving interim assessments again in February which will give us more information as to the standards students have mastered, and the standards they need to continue to work on.

SIP Goal #3:

Student Data: There were 3 In-School Suspensions in November. There was 1 Out-of-school suspension in November.



Progress Narrative for October:

- Referrals spiked to 79, Many are students skipping after-school work zone (40).
- We are working with Sue Kuck - Data Coordinator to create reports more focused on PBIS Behaviors.
- Provided a report on Attendance for Sept. and Oct. Stacy P. has been calling daily for attendance, Ceccarellis are also doing home visits, School is doing more communication with parents about the importance of attendance.
- Received training on CICO (Check-in/Check-out), informed staff at November 23rd faculty meeting. Will provide more information to staff on 12/22/15 before beginning in January. Reminder-CICO is a formalized intervention for students with Mild disruptive behaviors, provide daily feedback form check and connect person

- We have updated our attendance letters and protocol for dealing with persistent student absences.
- The student of the month was announced at each Town Hall meeting at the end of November to recognize students who were responsible at each grade level. We will continue to recognize students at the Town Hall to promote our character traits of the month and provide role models for other students.
- We have developed a new link with Positive Referrals and the bus garage.

Student and/or Staff Highlights:

The Student Council has started to report out their efforts at our monthly Town Hall meetings. Example - we will be doing our "Jump Rope for Heart" once again this year in February. We hope to raise more than the $5,000 we raised last year for the American Heart Association.

Band and Choirs gearing up for the Winter Concert! They will be doing a show for our own students to showcase their talent.

Artwork is up, and student work, is up and showing off their abilities. Online art gallery will be updated soon.

Many parents and families signed up for Remind 101, thanks to the help from LMS Parent Team members!

MS Parent team is up and running with monthly meetings (3) so far this school year.