North Rose-Wolcott CSD
BOE Report for 2015-2016

Administrator: Megan Paliotti, Director of Special Ed.Pre-school-4th/PPS

Date of Meeting: December 8, 2015

SIP Goal #1: All North Rose-Wolcott students will demonstrate improved student achievement and increased college, career, and community readiness.

Strategies:
-Leverage Leadership visits and meetings continue
-APPR walk through and observations
-I have started a "co-teach corner" email where I gather information from each co-teaching pair at NRWE about a certain topic in order to share best practices among colleagues. There is also an option for teachers to request to see something of interest to them in another classroom that they read about in the "co-teach corner". December's topic is Math and will include: What grouping methods do you use to deliver math instruction? What strategies do you use to teach students to break down a word problem in order to solve all the parts completely?

SIP Goal #2: Our goal at North Rose-Wolcott is for students to exhibit the following character traits in all settings: Be Safe, Be Kind, Be Respectful, Be Responsible.

Student Data: 11% of behavioral referrals at NRWE for November were for Students With Disabilities.

Progress Narrative:

One student had 5 referrals

Three students had 1 each

SIP Goal #3: At North Rose-Wolcott, we will foster partnerships for learning that build communication and understanding within the school district and community.

Student Data: In November, 88% of meetings had parent participation for CPSE. There were 8 meetings held.

In November, 60% of meetings had parent participation for CSE. There were 5 meetings held.

Student and/or Staff Highlights:

Pre-school to 4th grade student movement:

CSE moved in: 0 CSE moved out: 0

504 moved in: 0 504 moved out: 0

CPSE moved in: 0 CPSE moved out: 1

CPSE new referrals: 0

CSE new referrals: 1

504 new referrals: 0

Declassified: 0

K-4 Out of District Placements:

BOCES-7 students at 3 different locations

In November, the speech pathologists in the district viewed a webinar that informed them how to accurately evaluate students whose primary language is not English.